

Psychiatry A – 4 week placements – Y4

Students should complete their eportfolio ready for you to view at least 48h before their meeting with you. It may be helpful to contact the students by email ahead of your first meeting, to remind them to complete this the First Meeting box where they share their placement objectives.

Activity	Form	4.8 Psychiatry A placement activities 4-week placement
Cases	CPAD	<p>Recommended: 6 (minimum: 4)</p> <p>Record a range of cases from the following: Cases must include a mental state examination (MSE) and a risk assessment.</p> <p>Schizophrenia or a psychotic disorder, bipolar affective disorder, schizoaffective disorder, unipolar depression, emotionally unstable personality disorder, anxiety disorder, a patient who has self-harmed, a patient who is suicidal, learning disability, autistic spectrum disorder, mental and behavioural disorders due to use of alcohol or illicit substances, mild cognitive impairment, Alzheimer’s dementia, vascular dementia.</p> <p>Recommend include a least one case of a type of dementia which includes a formal assessment of cognitive abilities e.g. MoCA or Addenbrooke’s Cognitive Examination.</p> <p>Recommend include a least one child & adolescent mental health (CAMHS) case e.g. depression, anxiety, self-harm, eating disorder, OCD, psychosis, ASD, ADHD, somatisation.</p>
Placement Reflections	Reflection form	<p>Recommended: 4 (minimum: 2)</p> <p>Reflect on an untimetabled activity e.g. CPAD that you performed during this placement.</p>
Ward rounds	Student Declaration	<p>Recommended: 6 (minimum: 4)</p>
Clinics	Student Declaration	<p>Recommended: 4 (minimum: 2)</p> <p>Can include a memory clinic.</p> <p>Suggest include at least one CAMHS clinic (general or speciality).</p>
Balint group	Student Declaration	<p>Recommended: 4 (minimum: 3)</p>
Multi-professional working	Student Declaration	<p>Minimum: 4</p> <p>Record a range of activities from the following: (recommend include at least one CAMHS experience)</p> <ol style="list-style-type: none"> 1) An occasion when you observed an MDT meeting for a patient on the ward. 2) An occasion when you observed a patient’s Care Programme Approach (CPA) review with the Consultant/SpR in the outpatient setting. 3) An occasion when you observed an MDT meeting in the outpatient setting (e.g. the weekly team meeting). 4) An occasion when you observed a patient on the ward or in the community being assessed under the Mental Health Act 1983. 5) An occasion when you spent time with a psychologist. 6) An occasion when you went on a home visit to review a patient with a Community Mental Health (CMH) Nurse.

Activity	Form	4.8 Psychiatry A placement activities 4-week placement
		An occasion when you spent time with a member of CAMHS MDT e.g. mental health practitioner, psychologist. An occasion when you observed a risk assessment being performed by a member of the CAMHS MDT.
Additional opportunities	Student Declaration	Recommended activities include: accompany a doctor on an on-call session, observe an Electroconvulsive Therapy (ECT) list, observe a medical assessment of a patient newly referred to the CMH team, observe a patient's cognitive abilities being formally assessed using the MoCA or Addenbrooke's Cognitive Examination, attend an inpatient's Mental Health Tribunal Hearing, observe a patient being assessed by the Early Intervention in Psychosis Service, observe a patient being medically reviewed in seclusion, spend time on the Psychiatric Intensive Care Unit (PICU).
E-learning	Certificate of completion	Complete mandatory training on Learning Disability and Autism https://www.e-lfh.org.uk/programmes/the-oliver-mcgowan-mandatory-training-on-learning-disability-and-autism/
First & End of placement Educational Supervisor (ES) meetings	Recorded in E-portfolio	All sections completed by student doctor and Educational Supervisor. All student doctor comments/reflections are mandatory and must be completed prior to meeting.
Tutorials	n/a	1 x Placement Induction Session. 5 x Case Based Learning (CBL) Tutorials. 1 x Safe Prescribing Session. 1 x Intellectual Disability Awareness Day. Adult BLS training during first rotations only.

Notes:

- Intellectual disability awareness day to take place at the School of Medicine.
Safe prescribing session and intellectual disability CBL to take place on Wednesday morning 0 at the School of Medicine.